

## **Preparation of Training Program for Development of Working Memory to the Students with writing Learning Disabilities, And its Impact on their writing skills.**

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**Abstract:** The study aimed to preparation a training program for the development of working memory for students with writing learning disabilities. And Measure its impact on the writing skills of a sample total of 64 pupils of them (36) student fifth grade originally randomized to issue experimental group (18) and another control group of (18). And (28) sixth grade students were divided randomly into two groups experimental group (14) and control group number (14). Where they applied three tools: Training Program; Writing Disabilities Scale by Hijab (1999), Working memory Scale. The results showed a statistically significant effect of the program is increase working memory capacity in the development of writing skills in the experimental group than the control group, also more effective at the sixth-grade students more than a fifth-grade student. Where skills were more affected by the handwriting skill, spelling skills and punctuation, calligraphy, written expression. *Key words: Working Memory, Writing skills, Writing Learning disabilities.*